CHILD BACKGROUND QUESTIONNAIRE

Child's name:	Today's date:		
Birth date:	Age:	Sex (circle one): Male Female	
Home address:	City:	Zip Code:	
School:		Grade:	
Pediatrician/Physician:			
Address of Pediatrician:	Pho	one:	
Person filling out this form (circle one):	n (circle one): Mother Father Stepmother Stepfather		
Other (please explain)			
If necessary, I give Dr. Renee Brye	r permission to call me at the	following numbers:	
Home Phone#	OK to leave a message	: Yes No	
Work Phone #	OK to leave a message	: Yes No	
Cell Phone(s) # Other #			
Name of person responsible for the bill:		SS#	
Mother's name:	Age:	Education:	
Occupation:	Phone: Home Business:		
Father's name:	Age: Ec	ducation:	
Occupation:	Phone: Home	Business:	
Stepparent's name:	Age: Ed	ucation:	
Occupation:	Phone: Home	Business:	
What type of health insurance do you carry?			
Marital status of parents:			
If parents are separated/divorced, how old w	as child at time of separation?		
List all people living in household:			
	Deletionality to Child	A	
Name	Relationship to Child	Age	

If any brothers or sisters are living outside of the hon	ne, list their names and ages:
, c	
Primary language spoken in the home:	
Other languages spoken in the home:	
PF	RESENTING PROBLEM
Briefly describe your child's current difficulties:	
The land and a scale of the sca	
What seems to make the problem worse?	
Has the child received evaluation or treatment for the	e current problem or similar problems? Yes No
If yes, when and with whom?	
Is the child on any medication at this time? Yes	No
If yes, please note kind of medication:	
Who referred you to my office?	
SOCIAL	AND BEHAVIOR CHECKLIST
Place a check next to any behavior or problem that y	our child currently exhibits.
Check Has difficulty with speech	Check Has frequent tantrums
Has difficulty with hearing	Has frequent nightmares
Has difficulty with language	Has trouble sleeping (describe)
Has difficulty with vision	
Has difficulty with coordination	Rocks back and forth
Prefers to be alone	Bangs head

Does not get along well with brothers and sisters	Holds breath
Is aggressive	Eats poorly
Is shy or timid	Is stubborn
Is more interested in things (objects) than in people	Has poor bowel control (soils self)
Engages in behavior that could be dangerous to self	Is much too active
or others (describe)	Is clumsy
	Has blank spells
Has special fears, habits, or mannerisms (describe)	Is impulsive
Show daredevil behavior	Sucks thumb
Gives up easily	Is slow to learn
Wets bed	Other (describe)
Bites nails	
Place a check next to any educational problem that your child cur	rently exhibits.
heck Check	ζ
Has difficulty with reading	Has difficulty with other subjects (please list)
Has difficulty with arithmetic	
Has difficulty with spelling	
Has difficulty with writing	Does not like school
s your child in a special education class? Yes No	
f yes, what type of class?	
Ias your child been held back in a grade? Yes No	<u> </u>
f yes, what grade and why?	
Has your child ever received special tutoring or therapy in school	!? Yes No
f yes, please describe:	

DEVELOPMENTAL HISTORY

During pregnancy, was mother	r on medication? Yes	NoII yes, what kind?	
During pregnancy, did mother	smoke? YesNo _	If yes, how many ciga	rettes each day?
During pregnancy, did mother	drink alcoholic beverages?	Yes No If y	yes, what did she drink?
Approximately how much alco	ohol was consumed each day	y?	
During pregnancy, did mother	use drugs? Yes N	lo If yes, what kind?	
Were forceps used during deli-	very? Yes No		
Was a Cesarean section perfor	med? Yes No	If yes, for what reason?	
Was the child premature? Yes	s No If so,	by how many months?	
What was the child's birth wei	ight?		
Were there any birth defects of	r complications? Yes	No If yes, please	describe:
Were there any feeding proble	ems? Yes No	If yes, please describe:	
Were there any sleeping proble	ems? Yes No	If yes, please describe:	
As an infant, was the child qui	et? Yes No		
As an infant, did the child like	to be held? Yes N	lo	
As an infant, was the child ale	rt? Yes No	_	
Were there any special problem	ms in the growth and develo	pment of the child during the	first few years? Yes No
If yes, please describe:			
The following is a list of infa	ant and preschool behaviors tain of the age but have so	. Please indicate the age at ome idea, write the age follows:	which your child first demonstrated each owed by a question mark. If you don't
Behavior	Age	Behavior	Age
Showed response to mother		Put several words together	
Rolled over		Dressed self	
Sat alone		Became toilet trained	
Crawled		Stayed dry at night	
Walked alone		Fed self	
Babbled		Rode tricycle	
Spoke first word			

CHILD'S MEDICAL HISTORY

Allergies: Place a check next to any illness or condition that your child has had. When you check an item, also note the approximate date (or age) of the illness.					
	Measles			Dizziness	
	German measles			Frequent/severe headaches	S
	Mumps			Difficulty concentrating	
	Chicken Pox			Memory problems	
	Whooping cough			Extreme tiredness or	
	Diphtheria			weakness	
	Scarlet fever			Rheumatic fever	
	Meningitis			Epilepsy	
	Encephalitis			Tuberculosis	
	High fever			Bone or joint disease	
	Convulsions			Gonorrhea or syphilis	
	Allergy			Anemia	
	Hay fever			Jaundice/hepatitis	
	Injuries to head			Diabetes	
	Broken bones			Cancer	
	Hospitalizations			High blood pressure	
	Operations			Heart disease	
	Ear problems (disease, i	infection, injury or impaired		Asthma	
	hearing)			Bleeding problems	
	Visual problems			Eczema or hives	
	Fainting spells			Suicide attempt	
	Loss of consciousness			Other	
	Paralysis				

FAMILY MEDICAL HISTORY

Place a check next to any illness or condition that any member of the child's family has had. When you check an item, please note the member's relationship to the child.

Check	Condition Alcoholism	Relationship to child	Check	Condition Depression	Relationship to child
	Cancer			Learning disability	
	Diabetes Heart trouble			ADHD Mental Retardation	
	Bipolar Disorder			Anxiety Disorder	
				Other	
		OTH	IER INFORM	ATION	
What a	e your child's favo				
				3	
4		5		6	
	ctivities would you	r child like to engage in more 2.	often than he/s		
What a	ctivities does your	child like least?		3	
Has you	ur child ever been	in trouble with law? Yes	No	_	
If yes, p	please describe brid	efly:			
		ues do you usually use when gre also is space for writing in			nce a check next to each technique ou use.
	Check Discipli	nary technique		Check Disciplinary te	
	Ignore p	oroblem behavior nild		Tell child to si Send child to h	
	Spank c	hild		Take away son	ne activity or food
	Threater	n child with child		Cther techniqu Redirect child'	re (describe)
		se any technique			5 III. 5 1
Which	disciplinary techni	ques are usually effective?			
With w	hat type of probler	n(s)?			
Which	disciplinary techni	ques are usually ineffective?_			
With w	hat type of probler	m(s)?			

What have you found to be the most satisfactory ways of helping your child?				
What are your child's assets or strengths?				
Please use this space for any additional information that would be he you.	elpful for me to know when working with your child. Thank			
Signature:	Date:			